

Determination of Non-significance (DNS)

Puyallup School District South Hill Support Campus Improvements – Phase 1 Capital Project #87-01-22

Proposal:

The Puyallup School District intends to convert a 4.5-acre parcel to a parking lot to accommodate the small bus fleet currently residing at its downtown transportation site (323)

12th St NW) and provide additional parking for the associated bus drivers.

Location:

1501 39th Ave SW

Puyallup, WA 98373

Northern 4.5 acres of Pierce County Assessor Parcel Number 0419043115

Proponent:

Puyallup School District

The Puyallup School District hereby makes the following Findings and Determination based upon review of the SEPA checklist and attachments, and other information on file with the Puyallup School District.

Findings:

General:

- 1. A SEPA checklist with attachments for this project was prepared August 30, 2022.
- 2. The following reports/documents were prepared and/or reviewed in conjunction with the environmental review for this project. They are on file with the lead agency and will be made available upon request.
 - a. Geotechnical Report, Associated Earth Sciences, Inc., November 21, 2021.
 - Phase 1 Environmental Site Assessment and Limited Soil Sampling, Shannon & Wilson, June 21, 2022.
 - c. Infiltration Test Report, Associated Earth Sciences, Inc., April 13, 2022.
 - d. Tree Inventory and Assessment Report, Alan Haywood at Arborist & horticulturist, LLC, August 12, 2022.
 - e. Wetland Assessment Technical Memorandum, Grette Associated Environmental Consultants, June 6, 2022.
 - f. Preliminary Traffic Information Study, Transportation Engineering Northwest, August 30, 2022
- 3. A Notice of Expanded SEPA Environmental Checklist with a 15-day comment period was issued September 4, 2022. Publishing of said notice included the following:
 - a. Advertisement in Tacoma News Tribune newspaper.
 - b. Public notice sign posted at the project site.
 - c. Notice filed with the Dept. of Ecology SEPA Register and local agency partners.
 - d. Posting on the Puyallup School District website.
- Comments were received within the 15-day comment period of the Notice of Expanded SEPA Checklist from:
 - Nisqually Indian Tribe, September 6, 2022.
 - b. Squazin Island Tribe, September 7, 2022.
 - c. Washington State Department of Ecology, September 19, 2022.

Threshold Determination: The Responsible Official has concluded that a <u>Determination of Nonsignificance</u> applies to this proposal, that the proposal does not have a probable significant adverse impact on the environment and an environmental impact statement (EIS) is not required under RCW 43.21C.030 (2) (c). This decision was made after review of a completed environmental checklist and other information and comments on file with the Puyallup School District and the above noted findings. This information is available to the public on request. This DNS is issued under WAC 197-11-340.

Comments: Comments relating to this DNS must be submitted within 15 days, by 4:00 p.m. on December 6, 2022. Comments may be sent to the address below or sent by email at: sepa@puyallup.k12.wa.us.

Responsible Official:

Laura Marcoe, Asst. Superintendent of Business & Support Services

Lead Agency:

Puyallup School District #3

323 12th St NW Puyallup, WA. 98372

Office: (253) 841-8772

Date of Issue:

November 22, 2022

Comment Deadline:

December 6, 2022

Signature:

Laura Marcae

NOTE: Pursuant to RCW 43.21C.075, the final determination of the Responsible Official may be appealed. In accordance with Puyallup School District SEPA Policy #6890, the Responsible Official will issue a Notice of Action. Any action to set aside, enjoin, review or otherwise challenge such action on the grounds of noncompliance with the provisions of chapter 43.21C RCW (State Environmental Policy Act) shall be commenced in Pierce County Superior Court.

NOTE: The issuance of this DNS does not constitute project approval. The proposal shall be approved by all applicable permitting agencies prior to site development and/or building construction permits will be issued.